

CAS in Teens and Young Adults, 24 & 25 June 2019

Day 1: Differential Diagnosis, Principles of Motor Learning, Managing Treatment, DTTC

Day 1, Morning

10:00- 10:15 (gb)	welcome and introduction
10:15-11:00 (kj)	Presentation of CAS Over Time <ul style="list-style-type: none">o Treating CAS across ageso Practicing speech to get speecho Academic skills at risko Prognosis for CAS resolvingo Differential diagnostic criteria
11:00-11:30 (mt)	Parent Presentation <ul style="list-style-type: none">o Trajectory of CAS over time
11:30-noon (gb/kj/avz/mt)	Panel Discussion on Teens and Young Adults with CAS

Day 1, Lunch

noon-12:30

Day 1, Afternoon

12:30-13:00(avz)	Principles of Motor Learning <ul style="list-style-type: none">o Videoso Hands-on practice
13:00-14:00 (avz)	Developing Speech Goals <ul style="list-style-type: none">o Case studieso Hands-on practice
14:00-15:00 (avz)	Managing Treatment <ul style="list-style-type: none">o Selecting targetso Getting ready for therapyo Collecting data
15:00-16:00 (avz)	Dynamic Tactile and Temporal Cueing <ul style="list-style-type: none">o Role playingo Hands-on practice

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Day 2: ReST, Co-Occurring Fluency Disorders, Literacy, DYMTA/DEMSS

Day 2, Morning

- 08:00-09:30 (kj/avz) Restructuring Syllable Transitions (ReST)
- o Videos
 - o Hands-on practice
- 09:30-10:15 (kj) Co-Occurrence of CAS and Fluency Disorders
- 10:15-11:45 (avz) Reading is Fundamental in CAS

Day 2, Lunch

11:45-12:30

Day 2, Afternoon

- 12:30- 14:30 (avz) STAR* Approach to Intervention
- o Final considerations in intervention
- 14:30-15:00 (gb, kj, avz) Questions & Answers

* STAR is an acronym that stands for: Strategy or Technique, Activity, and Research. In the presentation, we present 26 strategies/techniques for treating CAS, 26 activities to incorporate those strategies/techniques, and provide a reference(s) from the research literature that supports the strategy and activity...I.e. Evidenced-based practices. The presentation is organized alphabetically from A-Z and contains many videos and examples.

Speakers

kj- Kathy Jakielski, Professor and Chair, Communication Sciences & Disorders, Augustana College, Rock Island, Illinois, USA

avz- Anne Van Zelst, Speech & Language Pathologist, Philadelphia, Pennsylvania, USA

mt- Mette Tofterup, parent to twins with CAS

Organiser

gb- Gohar Nikoghosyan-Bossen, MD, ENT specialist/ phoniatician